A need for a more exciting Education

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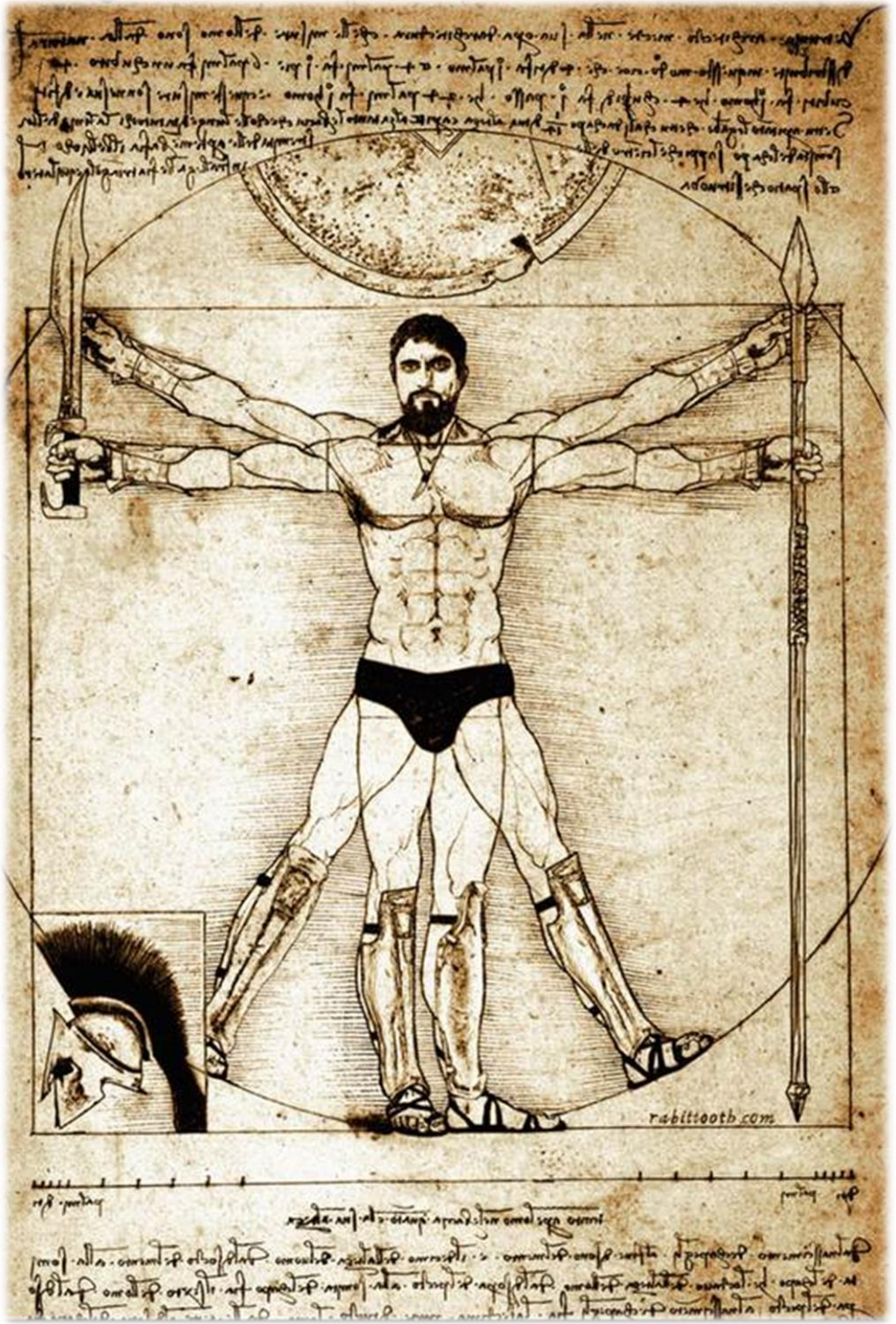
exciting for whom?

Imagine you have a child
12 years old.

10 years from now, what
do you see?

How we see our children 10 years from now

- Confident
- Bold
- Curious
- Focused
- Responsible
- Independent
- Self motivated
- Practical
- Ability to change the world
- Notorious
- Strong in all manners
- Creative
- Clarity of thought
- Sporting gentleman
- Observation
- Leadership
- Thinking ability
- Self respect
- Creative
- Decision-making



We send our children to School.

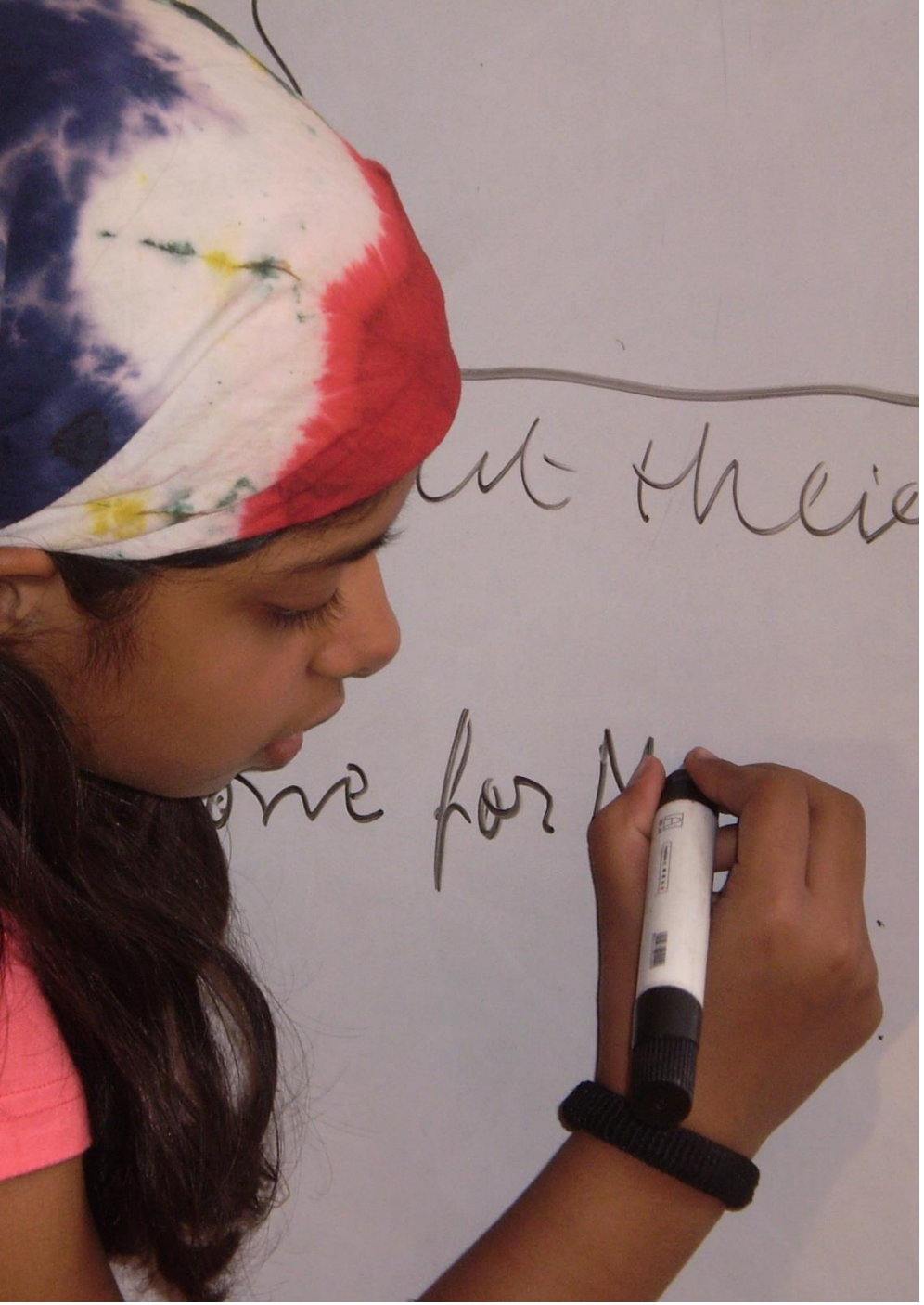
Which other living thing does that?

We are the only species

that creates the environment

that creates who we become!

—Land of Childhood



The school is an important place!

The experience of schooling is a powerful changer

The experience is sensory – first!

“There is no such thing as bypassing the sensory system;

it is the body-brain partnership’s way of taking in information.”

Susan Kovalik & Karen Olsen

Emotion is the Gate-keeper to Learning and Performance.

And the classroom has emotionl impact!

Lets just play with some ideas for a while.

There is no curriculum
There is no exam
There is no place

You can decide

- How many children you want
- what you want to do
- Where you want to do
- Who you want to work with

10th standard

9 Body-brain compatible Elements

Absence of Threat

Mastery

Immediate Feedback

Choices

Adequate Time

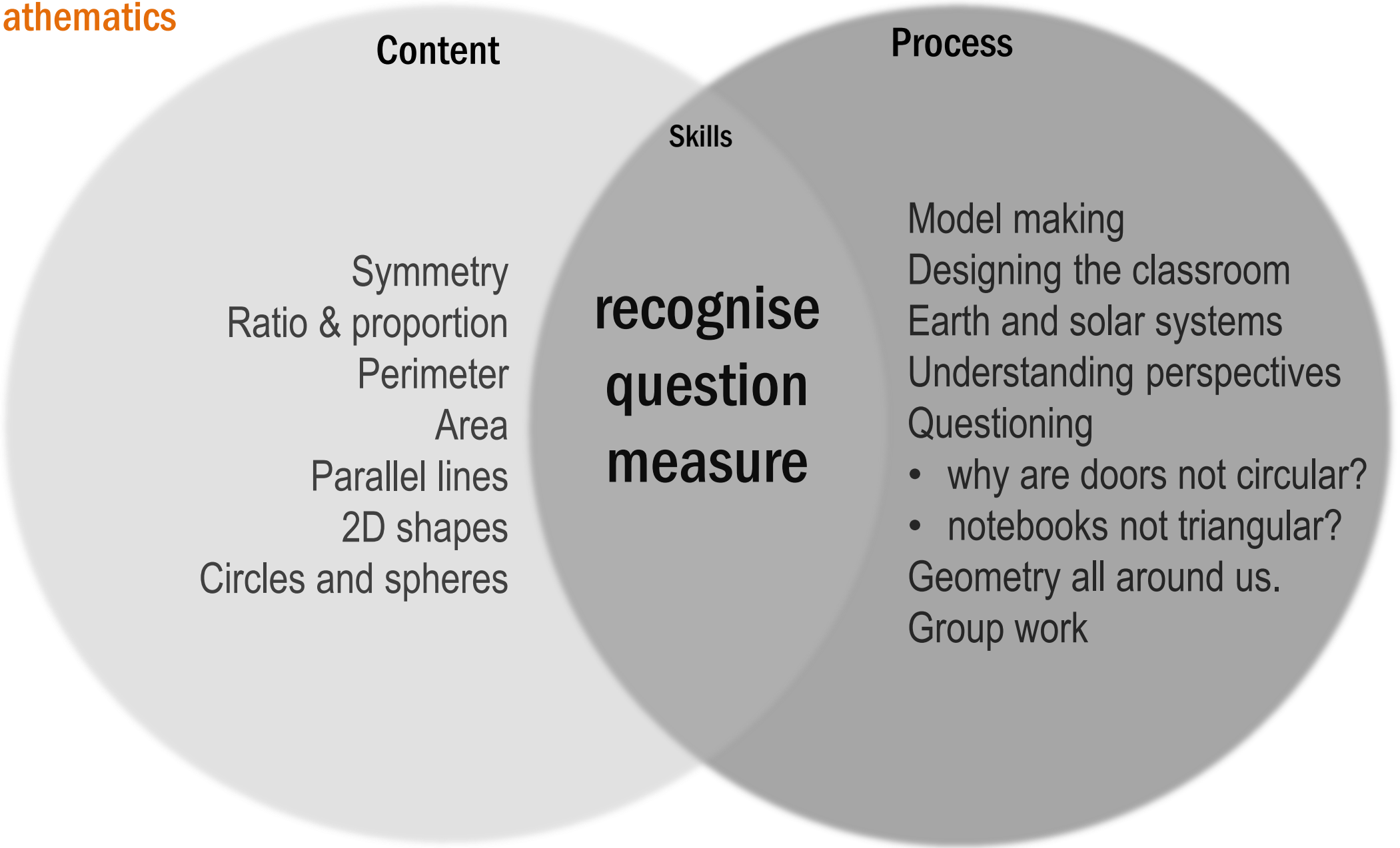
Meaningfulness

Collaboration

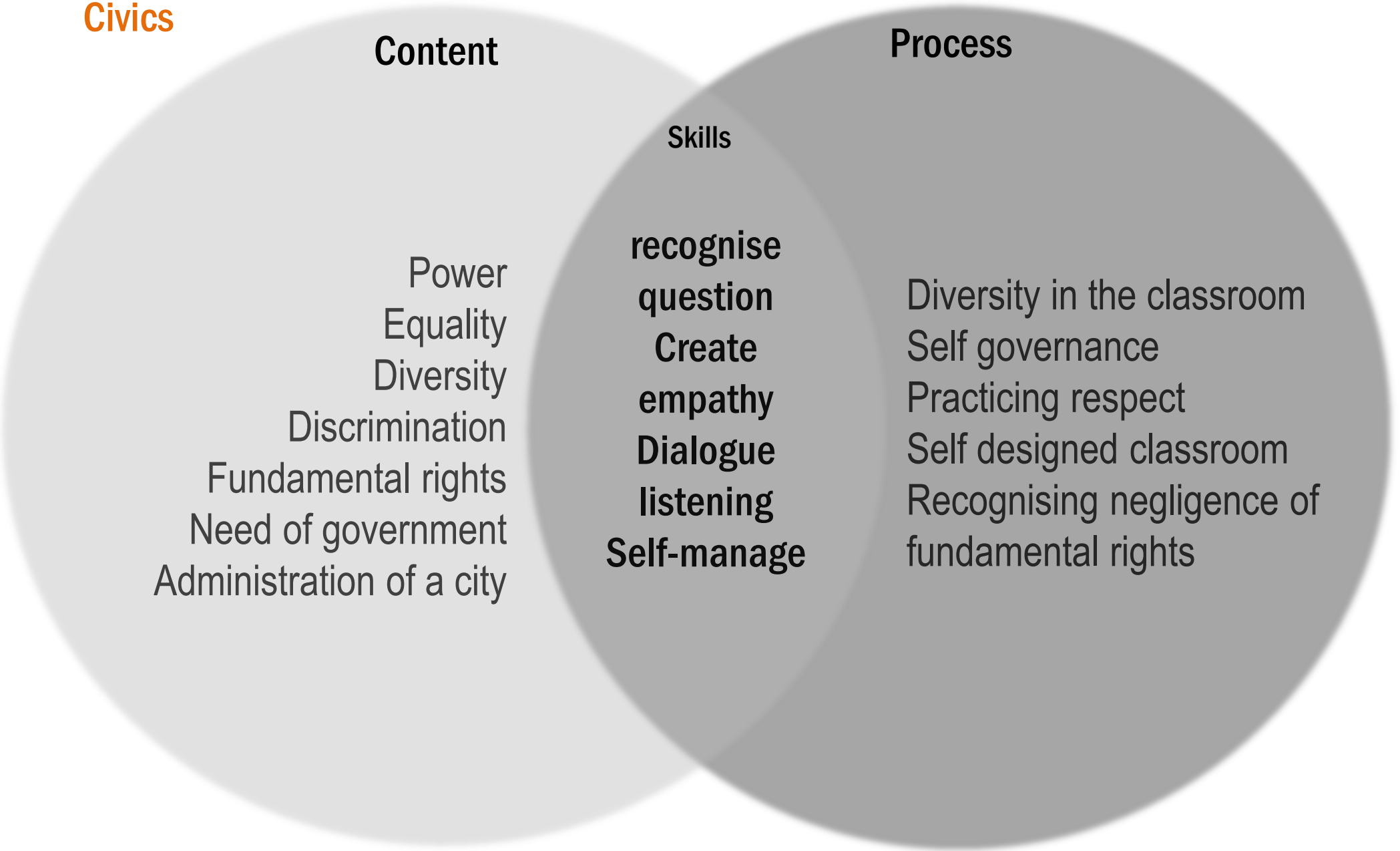
Movement

Enriched Environment

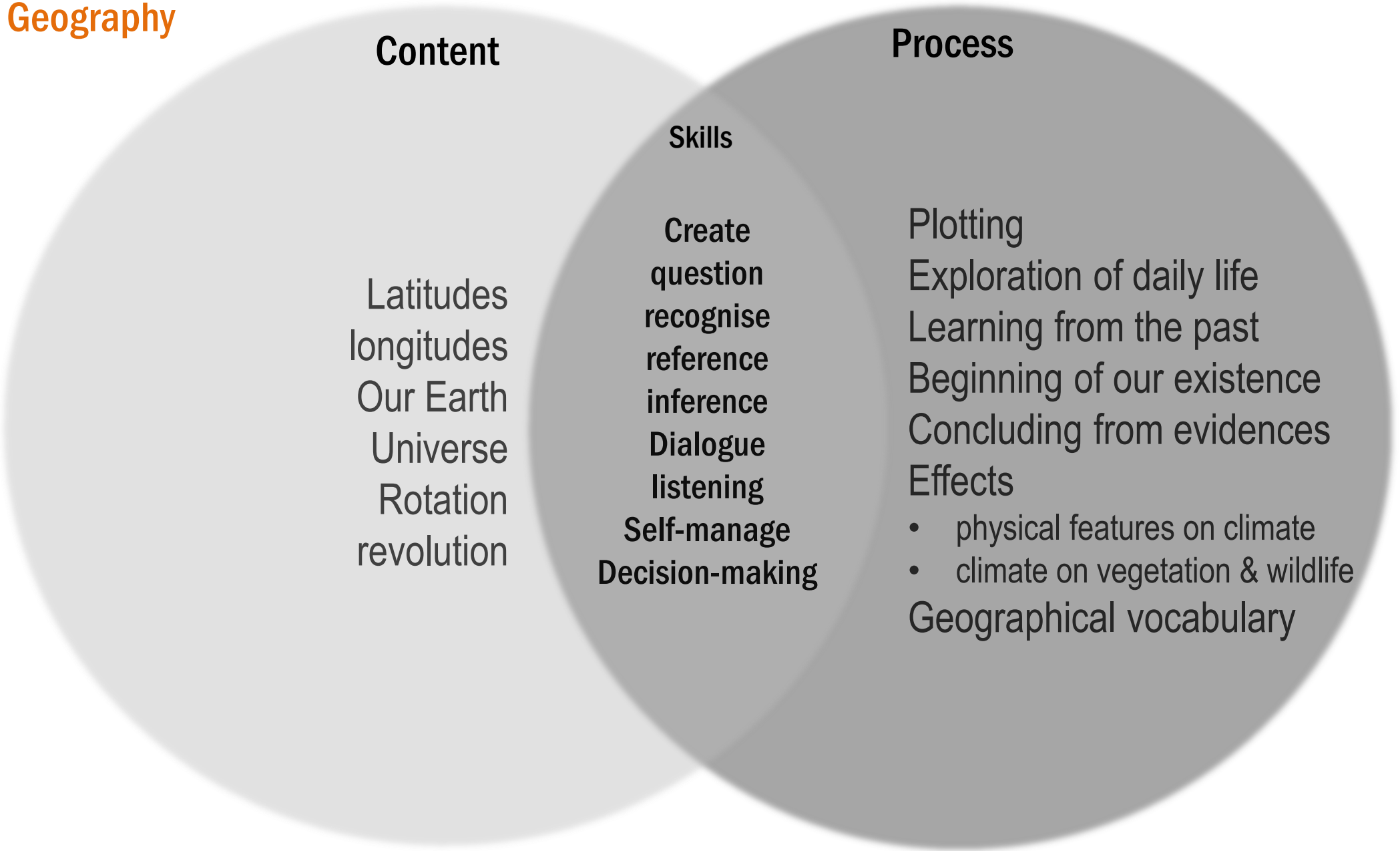
mathematics



Civics


Content
Process
Skills
Power
Equality
Diversity
Discrimination
Fundamental rights
Need of government
Administration of a city
recognise
question
Create
empathy
Dialogue
listening
Self-manage
Diversity in the classroom
Self governance
Practicing respect
Self designed classroom
Recognising negligence of fundamental rights

Geography


Content
Process
Skills
Latitudes
longitudes
Our Earth
Universe
Rotation
revolution
Create
question
recognise
reference
inference
Dialogue
listening
Self-manage
Decision-making
Plotting
Exploration of daily life
Learning from the past
Beginning of our existence
Concluding from evidences
Effects
• physical features on climate
• climate on vegetation & wildlife
Geographical vocabulary